

A. General Information

A1 Address Information

Name of College/University: Florida Atlantic University
 Mailing Address: 777 Glades Road, PO Box 3091
 City/State/Zip/Country: Boca Raton, FL 33431
 Street Address (if different):
 City/State/Zip/Country:
 Main Phone Number: (561) 297-3000
 WWW Home Page Address:
 Admissions Phone Number:
 Admissions Toll-Free Phone Number:

Admissions Office Mailing Address:

City/State/Zip/Country:

Admissions Fax Number:

Admissions E-mail Address:

If there is a separate URL for your school's online application, please specify: _____

If you have a mailing address other than the above to which applications should be sent, please provide:

A2

Public X
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college X
 Men's college
 Women's college

A4 Academic year calendar:

Semester	X
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	

A5 Degrees offered by your institution:

Certificate	X
Diploma	
Associate	X
Transfer Associate	
Terminal Associate	
Bachelor's	X
Postbachelor's certificate	
Master's	X
Post-master's certificate	X
Doctoral	X
First professional	
First professional certificate	

B1

	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	949	1,081	119	148
Other first-year, degree-seeking				

Persistence

B3 Number of degrees awarded from July 1, 2004 to June 30, 2005

Certificate/diploma	660
Associate degrees	172
Bachelor's degrees	4,022
Postbachelor's certificates	
Master's degrees	1,128
Post-Master's certificates	19
Doctoral degrees	57
First professional degrees	
First professional certificates	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2005 Web-based survey.

For Bachelor's or Equivalent Programs

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

B4	Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,310
B5	Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	1
B6	Final 1998 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,309
B7	Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002):	196
B8	Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003):	206
B9	Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004):	77
B10	Total graduating within six years (sum of questions B7, B8, and B9):	479
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	37%

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the summer term preceding fall 1999.

B4	Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,444
B5	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	21
B6	Final 1999 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,423
B7	Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):	201
B8	Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):	225
B9	Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):	97
B10	Total graduating within six years (sum of questions B7, B8, and B9):	523
B11	Six-year graduation rate for 1999 cohort (question B10 divided by question B6):	37%

For Two-Year Institutions

Questions B12 - B21 do not apply.

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2004 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2004 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?	72%
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Applications

C1

5,107

6,591

2,764

3,632

950

200

1,086

242

C2



C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	18	19
English	4	4
Mathematics	3	4
Science	3	3
Of these, units that must be lab	2	2
Foreign language	2	2
Social studies	3	3
History		
Academic electives	3	3
Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record		X		
Class rank		X		
Academic GPA	X			
Standardized test scores	X			
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
First generation				X
Alumni/ae relation			X	
Geographical residence				X
State residency				X

Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2007**, please indicate which ONE of the following applies:

ACT with Writing Component required

X

ACT with Writing component recommended

ACT with or without Writing component accepted

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission

For placement

For advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No	X
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C8E Latest date by which SAT or ACT scores must be received for fall-	06/01
Latest date by which SAT Subject Test scores must be received for fall-term admission	n/a

C8F

C8G

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify):

Freshman Profile

C9

Percent submitting SAT scores	96%	1,980
Percent submitting ACT scores	42%	868

	25th Percentile	75th Percentile
SAT Verbal	480	570
SAT Math	480	570
ACT Composite	19	24
ACT Math		
ACT Subject Tests		



18-23	67%		
12-17	2%		
6-11	0%		
Below 6	0%		
Totals should = 100%	100%	0.00%	0.00%

C10

Percent in top tenth of high school graduating class		14%
Percent in top quarter of high		43%
Percent in top half of high school		80% Top half +
Percent in bottom half of high		20% bottom half = 100%
Percent in bottom quarter of high		n/a
Percent of total first-time, first-year (freshmen) students who		57%

C11

- 24%
- 15%
- 17%
- 21%
- 19%
- 4%
- 0%
- 0%
- 100%

C12

3.4
100.00%

Admission Policies

C13 Application Fee

[Redacted]

Yes

No

[Redacted]

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	June 1	
Application closing date (fall):		
Priority date:		

	Yes	No
Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

On a rolling basis beginning (date):	September 1
By (date):	
Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

Must reply by (date):	
No set date:	X
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	X
No	

Due when housing contract is submitted

\$200

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	
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C20 Common Application Form: Will you accept the Common Application of Secondary School Principals if submitted?

Secondary School Principals if submitted?	Yes	No	X
If "yes," are supplemental forms required?	Yes	No	X
Is your college a member of the Common Application Group?	Yes	No	X

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

First or only early decision plan closing date	
First or only early decision plan notification date	
Other early decision plan closing date	
Other early decision plan notification date	

For the Fall 2005 entering class:

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	

Please provide significant details about your early decision plan:

--

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

If "yes," please complete the following:

Early action closing date	
Early action notification date	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

Fall Applicants

D1		Yes	No
		X	
		X	

D2

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,388	1,700	963
Women	3,915	2,776	1,521
Total	6,303	4,476	2,484

D3

Fall	X
Winter	
Spring	X
Summer	X

D4		Yes	No
		X	
		60 credits	

D5

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	

D6

D7

2.00

D8

D9

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

D10

[Redacted]

Yes

No

Does an open admission policy, if reported, apply to transfer students?

X

D11

D12

D-

D13

[Redacted]

Number

Unit Type

N/A

D14

[Redacted]

N/A

Unit Type

Maximum number of credits or courses that may be transferred from a four-year institution:

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30

D17



F. STUDENT LIFE

F1

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	5%
Percent of men who join fraternities	1%	1%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	65%	5%
Percent who live off campus or commute	35%	95%
Percent of students age 25 and older	0.0%	33%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	18	25

F2 **Activities offered** Identify those programs available at your institution.

Choral groups	X
Concert band	
Dance	X
Drama/theater	X
Jazz band	X
Literary magazine	X
Marching band	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	
Symphony orchestra	X
Television station	X
Yearbook	

F3



At Cooperating
Institution

Army ROTC is offered:

Naval ROTC is offered:

Air Force ROTC is offered:

X

F4

Coed dorms X

Men's dorms

Women's dorms X

Apartments for married students

Apartments for single students X

Special housing for disabled

Special housing for disabled

Special housing for disabled

G. ANNUAL EXPENSES

Provide 2006-2007 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

 July 2006

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS Tuition:	n/a	n/a
PUBLIC INSTITUTIONS Tuition:		
In-district	\$3,259	\$3,259
PUBLIC INSTITUTIONS In-state (out-of-district):	\$3,259	\$3,259
PUBLIC INSTITUTIONS Out-of-state:	\$16,391	\$16,391
NONRESIDENT ALIENS Tuition:	\$16,391	\$16,391
REQUIRED FEES:	included above	included above
ROOM AND BOARD: (on-campus)	\$7,962	\$7,962
ROOM ONLY: (on-campus)		
BOARD ONLY: (on-campus meal plan)		

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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Other:

G2	Number of credits per term a student can take for the stated full-time tuition	Minimum n/a	Maximum n/a
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No X
G4	If tuition and fees vary by undergraduate instructional program, describe briefly:		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies	\$700	\$700	\$700
Room only			\$8,021
Board only			
Transportation	\$1,626	\$2,328	\$2,328
Other expenses	\$1,410	\$1,410	\$1,410

G6 Undergraduate per-credit-hour charges (tuition only)

PRIVATE INSTITUTIONS:	n/a
PUBLIC INSTITUTIONS	
In-district:	\$108.64
PUBLIC INSTITUTIONS	
In-state (out-of-district):	\$108.64
PUBLIC INSTITUTIONS	
Out-of-state:	\$546.36
NONRESIDENT ALIENS:	\$546.36

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)	2,036	11,704	7,980
b) Number of students in line a who applied for need- based financial aid	1,666	8,537	4,016
c) Number of students in line b who were determined to have financial need	870	5,578	3,190
d) Number of students in line c who were awarded any financial aid	837	5,378	2,816
e) Number of students in line d who were awarded any need-based scholarship or grant aid	753	4,515	2,044
f) Number of students in line d who were awarded any need-based self-help aid	460	3,688	2,041
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	138	737	24

H2A



**First-time
Full-time
Freshmen**

**Full-time
Undergrad
(Incl. Fresh.)**

**Less Than
Full-time
Undergrad**

n) Number of students in line **a** who had no financial need

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	X
Other (specify):	

H13 Scholarships and Grants

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	
Federal Nursing Scholarship	X
Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art		
Athletics	X	
Job skills		
ROTC		
Leadership		
Minority status		
Music/drama	X	
Religious affiliation		
State/district residency	X	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2005. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).



Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2005. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	327	655	839	400	129	168	92	2,610

CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
	5	44	107	26	0	0	0	182

J1 Degrees conferred between July 1, 2004 and June 30, 2005

Category

**Diploma/
Certificates**

